Abstract

This study shows two points. One point is that teacher can know the recognition of the students by their drawing. The objects were as follows. “the miniature light bulb and socket” “the combustion of the candle” “the lid of coffee cup” “the leaf of camphor” I could identified the students’ recognition by their drawing.

Another point is that students can memorize the details of the object by drawing. The object was the ill heart. Students were divided into two groups. One group that only show the healthy heart for 3 minutes, the other group that drew the healthy heart. The group by drawing could point out the illness point in the heart significantly high.